

# ASSIGNMENT 2

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## SOCIAL STRUCTURE AND SOCIAL INTERACTION

Due Week 6: 110 points

You've learned how important groups, roles, statuses, and social networks are in the structure of society. In this assignment, you will complete a short answer activity in which you'll demonstrate what you've learned by identifying and describing examples from your own life. Use the [Assignment 2 template](#) to complete this assignment

### YOUR STATUS SET, ROLES, AND ROLE PROBLEMS

#### 1) Status Set:

- a) List five statuses that you currently have.
  - **Remember:** A status is simply a position you fill in society. It may be a job title, but it could also include a position you fill within a family or a community. For more information, review Section 4.3 in your webtext.
- b) Label each status as either ascribed, achieved, or master.
  - **Remember:** An ascribed status is one you're born with and have no control over. An achieved status is reached through your own efforts or simply good or bad luck. A master status is so important that it overrides your other statuses. For more information, review Section 4.3 in your webtext.

## 2) Roles:

- a) Choose one status from your list.
- b) Describe the role that is associated with the status.
- c) Describe how you learned that role.
  - **Remember:** A role is the behavior expected of someone with a certain status. For more information, review Section 4.4 in your webtext.

## 3) Role Conflict:

- a) Describe a time when you experienced a conflict because of the demands of two different roles associated with any of your statuses.
- b) Describe the approach you took to resolve the conflict. What was the result? Would you do things differently next time?

## FORMATTING

### 4) Your assignment must follow these formatting requirements:

- Use the [Assignment 2 template](#) to complete this assignment.
- References are not required for this assignment as you will use your webtext.
- Be sure to include your name and the date on the cover page.

## RUBRIC

Grading for this assignment will be based on the following rubric:

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Criteria	Exemplary 100% - A	Proficient 85% - B	Fair 75% - C	Meets Minimum Expectations 65% - D	Unacceptable 0% - F
<p><b>1. List five status that you currently have and label each status.</b></p> <p>Weight: 30%</p>	Lists an accurate set of five statuses. Each status is labeled correctly. Additional status sets are included or student identified nontraditional statuses that may not be obvious.	Lists an accurate set of five statuses. Each status is labeled correctly.	Lists five statuses. One or two statuses may not be accurate, or one or two status labels may be incorrect.	Lists five statuses. Three or four statuses may not be accurate, or three or four status labels may be incorrect.	Lists less than five statuses. All statuses may not be accurate, or all status labels may be incorrect.
<p><b>2. Describe a role and explain how you learned it.</b></p> <p>Weight: 30%</p>	Accurately describes how a role is associated with a status and how the role was learned, including supporting details. Demonstrates strong understanding by using sociology terms and providing logical, accurate, and concise information.	Accurately describes how a role is associated with a status and how the role was learned, including supporting details.	Partially describes how a role is associated with a status and how the role was learned, but some of the supporting details are missing.	Inaccurately describes how a role is associated with a status or how the role was learned and supporting details are sparse.	Does not describe how a role is associated with a status and/or how the role was learned and does not provide supporting details.

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**ASSIGNMENT 2: SOCIAL STRUCTURE AND SOCIAL INTERACTION**

<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Fair</b>	<b>Meets Minimum Expectations</b>	<b>Unacceptable</b>
	<b>100% - A</b>	<b>85% - B</b>	<b>75% - C</b>	<b>65% - D</b>	<b>0% - F</b>
<p><b>3. Describe a role conflict and explain the approach used to resolve the conflict.</b></p> <p>Weight: 30%</p>	<p>Supporting details are provided to fully describe a role conflict and to support the approach taken. Demonstrates strong understanding by using sociology terms and providing logical, accurate, and concise information.</p>	<p>Includes supporting details to describe a role conflict and to support the approach taken.</p>	<p>Supporting details are used but some key details are missing to describe a role conflict, or to support the approach taken.</p>	<p>Supporting details are sparse to describe a role conflict, or to support the approach taken.</p>	<p>Does not describe a role conflict, or does not provide the approach taken.</p>
<p><b>4. Write in a skillful manner using stated formatting and correct grammar and spelling.</b></p> <p>Weight: 10%</p>	<p>Writing is excellent. Tone is appropriate and demonstrates excellent word choice. Shows exceptional logic, clarity, and stated formatting. Contains no spelling or grammatical errors.</p>	<p>Writing is proficient. Tone is appropriate. Shows logic, clarity, and stated formatting. May contain few or no spelling and/or grammatical errors.</p>	<p>Writing is satisfactory. Appropriate and/or consistent tone is developing. Shows moderate logic, clarity, and/or stated formatting. May contain more than a few spelling and/or grammatical errors.</p>	<p>Writing meets minimal standards. Tone is not appropriate. Lacking one or more of logic, clarity, and/or stated formatting. May contain many spelling and/or grammatical errors.</p>	<p>Writing does not meet minimal standards. Tone is not appropriate. Wholly lacking in logic, clarity, and/or stated formatting. Contains many spelling and/or grammatical errors.</p>